

Spring Semester 2003

EDUC 322 - 3
The Social Lives of School Children
E01.00

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Wednesday 16:30-19:20

PREREQUISITE:

EDUC 220 or PSYC 250

DESCRIPTION

This course will provide students with an overview of theory, research, and practice concerning social emotional development and social interactions and relationships during the school years. Emphasis will be on the role of peer relationships in development and the role of the school in supporting positive interactions among students and between students and teachers.

OBJECTIVES

By the end of the course, it is expected that students will:

1. Be familiar with the main concepts and ideas that comprise a number of theories of social and emotional development.
2. Be familiar with the key research findings stemming from these theoretical orientations.
3. Be familiar with school-based programs aimed at supporting social and emotional development.
4. Be able to critically evaluate these programs in light of theory and research evidence.

ASSIGNMENTS

Students will complete an in-class exam (35%) and a series of short thought/reaction papers(4). Attendance is mandatory and will contribute 15% toward your final grade.

REQUIRED TEXT

Custom Courseware.